

Graduate research on sensory integration (1976-1998): A bibliography

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Topics in this bibliography include:

Assessment
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Assessment

A review of current medical, psychological and educational approaches to assessment and intervention of children with ADHD. Levy, K. 1996; Master's, Touro College, Dix Hills, NY

Equilibrium: Development and clinical assessment. Fisher, A. 1984; Doctoral, Boston University
Reliability & validity of two tests of tactile functions. Kinnealey, M. 1984; Doctoral, Temple University

Changing consistency board and postural reactions. Figueroa, W., Henry, D. 1982; Master's, Rush University

Use of SI diagnostics to predict hyperactive children's responsiveness to methylphenidate (Ritalin) and pemoline (Cylert). Kimball, J. 1980; Doctoral, Syracuse University

Interobserver reliability of the SCPNT. Lim, R. 1981; Master's, University of Puget Sound

An analysis of factors in Ayres' subtests of imitation of postures and crossing the midline. Carpenter, G., Lerner, S. 1976; Master's, Boston University

The imitation of gestures in cerebral palsied children. Sapienza,

A. 1979; Master's, Boston University

Intervention

The usefulness of "tactile twister" as a tool in the treatment of children with SI disorders. Logan, K. 1994; Master's, Touro College, Dix Hills, NY

Determining parent education needs in sensory integration. Peganoff, S. 1983; Master's, Rush University

Sensory defensiveness

A study of the effectiveness of SI treatment for adults with sensory defensiveness. Culbertson, G. 1998; Master's, Temple University

Sensory defensive behaviors in high risk graduates of the NICU and in the typical population. Leete, K. 1998; Doctoral, Temple University

Relationship between sensory defensiveness and anxiety and the response to treatment. Gebert, M. 1997; Master's, Temple University

Sensory defensiveness behaviors in medically low risk premature NICU graduates: A descriptive study. Schaefer, P. 1997; Master's, Temple University

Sensory defensive adults. Fuiiek, M. 1995; Master's, Temple University

Sensory systems

An investigation of the relationship between abilities in kinesthesia and abilities in stereopsis. Dorman, P. 1982; Master's, University of California at Los Angeles

A study of physical inactivity and its relationship to vestibular function in chronic schizophrenia. Lindquist, J. 1981; Master's, University of California at Los Angeles

Differentiation between process and reactive schizophrenia based on vestibular reactivity, grasp strength and posture: Implications of sensory integrative treatment. Huddleston C. 1976; Master's, University of Puget Sound

Relationship to Learning

Prevalence of sensory integrative disorders in children with ADHD: A descriptive study. Eichelberger, G. 1997; Master's, Temple University

The effects of vestibular stimulation and cueing on attention in an autistic child. Wilhelmsen, J. 1996; Master's, Touro College, Dix Hills, NY

Sensory integrative development: A longitudinal study of its relationship to achievement & learning handicaps in elementary school. Parham, D. 1989; Doctoral, University of California at Los Angeles

Neural basis for reading: The relationship of sensorimotor integration to reading achievement in third grade youngsters. Johnson, D. 1973; Doctoral, Temple University

Space perception and visualization in cerebral dysfunction. Ayres, A. 1961; Doctoral, University of California at Los Angeles

Relationship to mental health/social interaction

A study of anxiety, depression and pain apperception in sensory defensiveness adults.

Fuiek, M. 1995; Master's, Temple University

The relationship between tactile defensive behaviors and social play. Silver, S. 1986; Master's, Tufts University

The relationship between self esteem and visual motor integration, praxis and student role performance in children with learning disabilities. Mailloux, Z. 1980; Master's, University of California at Los Angeles

The relationship between tactile defensiveness and problem behaviors in children. Dejean, w. 1980; Master's, University of Puget Sound

Case studies of the behavioral, developmental and sensory integrative patterns of two hyperactive children. Miller, K. 1975; Master's, Boston University